

**ACCG 399: Accounting In Context
Tutorial Participation and Feedback Guide
(a component of the Comprehensive Professional Portfolio)**



Student Name		Student ID	
Tutor		Tut Day and Time	

Class Participation Rubric and Guide					
	4	3	2	1	Total
Peer Interaction	Actively supports, engages, and listens to peers (ongoing)	Makes a sincere effort to interact with peers (ongoing)	Limited interaction with peers	Virtually no interaction with peers	
Preparation	Arrives fully prepared at every class session	Arrives mostly, if not fully, prepared (ongoing)	Preparation is inconsistent	Rarely or never prepared	
Participation	Plays an active role in discussions (ongoing)	Participates constructively in discussions (ongoing)	When prepared, participates constructively in discussions	Comments are vague if provided	
Contribution to Class	Comments advance level and depth of discussion	Relevant comments are based on assigned material	When prepared, relevant comments are based on assignments	Demonstrates a noticeable lack of interest on occasion	
Group Dynamic	Group dynamic and level of discussion are often better because of individual's presence	Group dynamic and level of discussion are occasionally enhanced, because of individual's presence	Group dynamic and level of discussion are sometimes disrupted by individual's presence	Group dynamic and level of discussion are often disrupted by individual's presence	
Total Participation Score					/20

General Comments:

YOU MAY POSITIVELY AFFECT YOUR PARTICIPATION GRADE BY:

1. Becoming more active and/or making more effective comments that raise overall level of discussion and provide examples for others.
2. Asking thoughtful questions that will enhance discussion and engage peers.
3. Listening carefully to, supporting, and engaging your peers in discussion. This will essentially improve others' learning experience.

YOU MAY NEGATIVELY AFFECT YOUR PARTICIPATION GRADE BY:

1. Not attending class regularly (this will significantly effect your overall grade in this course and could prevent you from achieving a passing grade – remember this work constitutes 50%). Remember, even though you may have submitted assigned work, your contribution may not have added to class discussion.
2. Dominating class discussions, thereby restricting others' participation.
3. Disrupting others' opportunity to listen and/or participate.
4. Making negative, offensive, and/or disrespectful comments during discussions that do not fit with the culture of ACCG 399.